

Welcome to Year 2...

Clare Connor



Learning Objectives

By the end of today we will be able:

- To know what topics will be used to facilitate student's learning
- Daily routines within Year 2
- To know about specialist lessons



Planning

Where does it come from?

At JPS we use the 'National Curriculum for England and Wales', together with the 'International Primary Curriculum' to plan innovative, exciting and engaging learning opportunities for our children.



IPC

- Using the International Primary Curriculum as a starting point the JPS Creative Curriculum is made up of Geography, History, Art, DT and Internationalism
- The Creative Curriculum is child centred and has thematic links across the curriculum



Cross curricular planning

Why?

- **Providing a context:** A real world connection - lends a purpose to learning (what engages your learners?)
- **Making links:** This embeds prior learning whilst providing building blocks for new learning
- **Time saving** – Time gained for individualised learning
- Enables the learning to come first and teaching later.



Entry & Exit Points

Entry Points

Entry points be used to 'hook' the children into their new topic

Exit Points

Exit point celebrations also take place to communicate the skills and knowledge acquired by the children during their IPC topic



Reading

Skills to continue to be developed through Ruth Miskin, Guided Reading and reading at home:

- Decoding
- Pronunciation and fluency
- Reading for information
- Inference
- Prediction
- Word understanding
- Expression
- Punctuation and pace
- Supplement books with library or own books.

Encourage your child to read a variety of texts – story book, information book, comic, newspaper, leaflet etc.



Spelling

We use a scheme called 'Action Words' to learn the spellings of everyday words and the Ruth Miskin synthetic phonics scheme to teach spelling strategies. Each week children will be given a selection of action words and words relating to their phonics learning to learn at home and be tested on each week.



Maths

Each week we will have a 'Beat That' test, which aims to develop the mental Maths skills of children.

At the end of October you are also welcome to come in a support with Maths by using Maths passports with the children.



PE at JPS

The staff of JPS PE department

All correspondence for the team should be done via
info_jps@gemsedu.com

Head of PE
Lee Hole

Head of Boys Sport
Dave Bell

Head of Girls Sport
Charlene Brown

Teaching Team
Tom Gower
Vicki Stevenson
Ray Irving
Aileen Barr & Donna Bott – Specialist Teaching Assistant



PE at JPS

Kit Expectations:

- Students should bring both PE kit and swim kit to every lesson
- Water bottles, hats, swim hats are essential for lessons

Goggles are not permitted in lessons unless required medically (covered by doctors letter)

General department information

- An attested doctors letter is the only method to excuse a child from PE participation including swimming
- Jewellery will be removed for lessons



PE at JPS

Curriculum design and lessons in Year 1 and Year 2

- In Year 1 and Year 2 students will come to PE for one 40 minute lesson per week.
- All Year 1 and Year 2 children will have one swimming lesson a week throughout the year. Water confidence and fundamentals of swimming activities will be the foci for these lessons.



Music

Year 2

Focus Areas

Singing

Rhythm

Melody

Tempo/Dynamics

Instruments

Students will create singing games, implement a variety of music rhythms, accompany performances on percussion instruments and explore reading and writing notes on the treble staff.

d.bannister_jps@gemsedu.com;

m.scribner_jps@gemsedu.com



Year 2 Arabic Curriculum

For Non-Arab Term1

The Arabic language curriculum in term 1 will cover different topics based on the 4 language skills:

- Listening
- Speaking
- Reading
- writing



Topics we are covering in Term1

- Greeting people, introducing oneself and Introducing others.
- Using polite phrases.
- Responding to and giving instructions.
- Describing objects using colors and size.
- Days of the week and counting from 10 - 30.
- Introducing members of the family (small family) using demonstrative pronouns for singular male and female.
- Talking about my pets.



Y2 Islamic Curriculum

- **Ibadaat :**
In this term year two are going to learn about Allah as the creator, The importance of reading Qur'an, how to make Wudu, how to perform Salah.
- **Seerah**
Learn about few prophets' stories such as Adam, Nuh and prophet Mohammed.



Y2 Islamic Curriculum

- **Qur'an and Hadeeth:**
learn by heart few short Suras such as Al-adiyat, Al-Asr and Al-qadar alongside few hadiths shareef (prophet's saying).



French

Miss Binnie and Mrs Marie-Helene Villeneuve

The children in KS1 use the Languagenut website to learn French through exciting, interactive and engaging activities throughout the week.

For more information about this please go to our Weebly website or contact Miss Binnie directly.

Merci



Visits, projects and special days

Term 1

We are hoping to experience a number of modes of transport that are available in Dubai such as the Metro, the monorail, water taxis and maybe even the tram! We will let you know as soon as we have something firmly planned.



Timetable changes

KS1

- Ruth Miskin now takes place in class so class teachers have a clearer understanding children's reading levels and less time is taken up moving from class to reading groups
- There is now a shorter snack time in the morning and a full half an hour for snack later in the day to make sure children have enough time to eat a sufficient snack.



Home learning

When & how?

Home Learning is set on Wednesday each week, on the weebly and should be returned/completed by Monday of the following week.



Assessment

How and when?

Teacher assessment is on-going using both formative and summative methods.

- Teacher assessment - on a daily basis using the school assessment tool - APP.
- SATs

END OF YEAR NATIONAL CURRICULUM ATTAINMENT EXPECTATIONS

Level	1c	1b	1a	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
Year 1		■	■												
Year 2					■										
Year 3						■	■								
Year 4								■							
Year 5									■	■					
Year 6											■	■			



Through careful planning, teachers at JPS provide our learners with opportunities to develop the skills and dispositions necessary to succeed in the modern world i.e. self-management, enquiring mind, creative thinking, reflective learning, effective participation and team work.



SECRET

What is it?

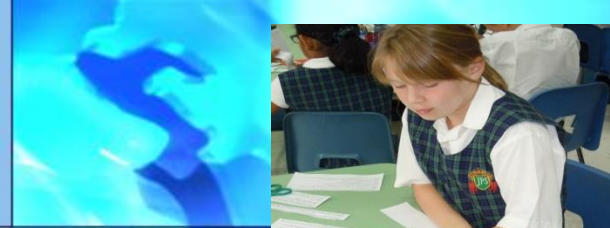
Learners not only have curriculum-based learning, but also learn about the learning process and how to evaluate their progress in developing the learning dispositions.



Enhancement Activities at JPS

21st Century Learning Skills and Dispositions

- The sessions are led by teachers in your children's year groups and your children will be able to select two to attend.
- These enhancement activities will be repeated after school for children who would like the additional choice and/or those who study Arabic or Islamic during these times.
- Your children will be selecting two they would like to take for Term 1 and then this Wednesday will have access to the ASA sign up on GLG.
- Children for whom Arabic is a first Language AND who also attend Islamic Education will be allowed to select their normal ASA and an additional club if it is **part of the Enhancement programme**. This will replace the previous entitlement to the Target Time ASA.
- For queries email Rachel Higgins at rachel.h_jps@gemsedu.com



Birthdays and Celebrations at JPS

A new approach

- To ensure we support our Healthy Eating Policy we are now going to ask that no children bring in edible treats for their birthdays.
- There are lots of other ways children are invited to share the celebration of Birthdays.
- They can bring in token stationary items, a bookmark they have made, stickers and much more.
- If you wish to bring in a small token for all children in your class, please let your class teacher have these to give out at the end of the school day.



Contacting school

First response

Please try to let us know ASAP if your child is going to be off with illness by emailing myself before 7:40am and reception on info_jps@gemsedu.com. This also applies if your child is going to be absent during the school day for an appointment, please email myself and reception so they will be able to collect your child from the class.

If your child is away from school and you had not informed us, one of the Y2 TA's will call you as a 'first response action so that we can keep accurate attendance records.

If your child is to be away from school during term time for other reasons, please write to the principal, Catherine Mckeever, with details.



Specialist teachers

How to contact them...

Here is a list of the specialist teachers. If you would like to contact them regarding any of the points discussed today please drop them an email.

m.scribner_jps@gemsedu.com Music

i.binnie_jps@gemsedu.com French

l.hole_jps@gemsedu.com PE

G.ADAWEIH_JPS@GEMSEDU.com Arabic

h.kamel_jps@gemsedu.com Islamic



Thank-You

